

NRW 2024 Community Installation Activity Learning Guide

The National Reconciliation Week 2024 (NRW) design and artwork represent the momentum of the theme *Now More Than Ever*. The chevron, a universal symbol for pointing the way, signifies advancing as one as we look towards a reconciled future; and the vibrant artwork of Gubbi Gubbi artist Maggie Douglas encourages connecting with one another, understanding and continuing to move forward.

The NRW 2024 Community Installation Activity can be created in schools, early learning services, disability services, at work, home or at your NRW event.

Individual commitment to collective action

This activity is an opportunity for individuals to express what action they can take towards reconciliation, and to come together as a community to make a collective commitment to reconciliation.

Use the chevron template to create a large installation art piece to celebrate your workplace, school or service's commitment to reconciliation.

Facilitators print out the individual template page on A4 paper and use the provocations for different age groups below to enable participants to engage with the NRW theme *Now More Than Ever* and what it means to them. The group template can also be printed up to A2 in size for a group or whole class to participate in as a collective call to action.

Engage with the activity, through artmaking, drawing, writing calls to action with text or as a prompt for reflective conversations. Each page can be placed on a large surface such as a wall in a foyer, classroom, staffroom, or a fence for the public to view. The installation displays the chevrons aligned and pointing forward to represent momentum and the NRW theme *Now More Than Ever*.

You can respond to the following prompts while reflecting on the questions below.

Individual prompt:

Now More Than Ever... I commit to...

Collective prompt:

Now More Than Ever... we commit to...

Ages 0-5

Reflective questions to consider:

- How does it make you feel when you're included with your friends?
- What would you do if you saw someone was being left out?

Ages 5-18

Reflective question to consider:

- How can you be inspired by past and current Aboriginal and/or Torres Strait Islander and non-Indigenous activists and change makers to support the reconciliation movement for a just more equitable Australia?

Adults

Reflective questions to consider:

- What you already know and feel about reconciliation?
- What action you can take to progress reconciliation in Australia in your sphere of influence?